

**Probationary Assessment**

**Employee Information**

# Employee Name:       Job Title:

**Department:**       **Supervisor's Name:**

**Assessment Period:**

**Performance Assessment**

**Far Exceeded Expectations (FEE):** this rating is rarely achieved.Performance consistently far exceeded expectations in virtually all competencies and overall work was superior; work contributed to the overall success of the unit or the campus at large, with significant positive impact over time; and goals and assignments were consistently completed, on time or often earlier than anticipated. It is best practice to include concrete examples of the staff member’s contributions in the overall rating section.

**Successfully Met Expectations (SME):** this rating covers overall effective performance.Performance consistently met expectations in virtually all competencies, the quality of work overall met expectations, and many goals and assignments were well executed and largely met on time. The employee is dependable, competent, and knowledgeable, and may have exceeded some expectations. It is best practice to include concrete examples of the staff member’s contributions in the overall rating section.

**Met Some Expectations (MSE):** performance was adequate in some competencies, but needs improvement in one or more critical competencies. One or more of the most critical goals or assignments were not met. Work product requires improvement in one or more critical competencies to meet expectations. Concrete examples of the staff member’s deficiencies must be included in the overall rating section. *At the manager's discretion, a performance improvement plan may be outlined with timelines and monitored to measure progress. Review from HR is required.*

**Met Few Expectations (MFE):** performance was unacceptable in one or more critical competencies that significantly hindered overall successful performance. Individual failed to make reasonable progress toward critical work assignment(s) or goal(s). Concrete examples of the staff member’s deficiencies must be included in the overall rating section. *A performance improvement plan must be outlined with timelines and monitored to measure progress. Review from HR is required.*

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|  | **Performance** **Assessment** |
| Achieving Results - Competencies | FEE | SME | MSE | MFE | N/A |
| **Continuous Improvement**Strives for high-quality performance in self and the organization. Takes initiative in an ongoing effort to improve products, services, or processes to deliver optimum results. Is resourceful, seeks alternatives and broad input; measures outcomes. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Continuous LearningDemonstrates responsibility and ownership for one’s job and career path by identifying and expanding skillsets needed to perform successfully on the job. Consistently works to learn and increase knowledge. Asks for help when needed, admits mistakes and is open to feedback.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Problem SolvingAnticipates and identifies problems; conducts appropriate analysis to understand stakeholder interests. Generates and evaluates alternative solutions. Takes thoughtful risks.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Service FocusValues and delivers high quality, professional, responsive, and innovative service to all customers. Establishes and maintains positive, long-term working relationships.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Building Relationships - Competencies | FEE | SME | MSE | MFE | N/A |
| Belonging and CommunityModels, fosters, and promotes the [University of California Principles of Community](https://ucnet.universityofcalifornia.edu/working-at-uc/our-values/principles-of-community.html). Demonstrates empathy and respect for all people regardless of differences; promotes fairness and equity. Cultivates, champions, embodies, embraces, and supports a sense of diversity, equity, inclusion and belonging.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| CollaborationInteracts with others in ways that demonstrate collaboration and cooperation. Builds partnerships with others to achieve organizational results. Cultivates, builds and maintains positive relationships across the organization.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| CommunicationClearly and effectively shares information both orally and in writing. Uses the most appropriate and effective medium for communicating. Adapts and adjusts messages in line with audience experience, diversity and background. Seeks input and actively listens; checks for understanding of messages.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Creating the Future - Competencies | FEE | SME | MSE | MFE | N/A |
| Change AgilityAnticipates and adapts to change. Supports change initiatives by energizing others at all levels and ensuring continued commitment when faced with new initiatives. Demonstrates tolerance and adaptability when dealing with ambiguous situations. Effectively plans for change and deals with setbacks through flexibility and resilience.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Mission and Vision FocusShows understanding of and commitment to the UC mission and vision.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| StewardshipDemonstrates accountability, discretion and sound judgment when utilizing tangible and intangible University resources to ensure the public trust. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Overall Rating**

|  |  |  |  |
| --- | --- | --- | --- |
| Far Exceeded Expectations | Successfully Met Expectations | Met Some Expectations | Met Few Expectations |
| [ ]  | [ ]  | [ ]  | [ ]  |

**Additional Comments:**

**Signatures**

I have read and discussed the contents of this performance appraisal with my supervisor:

